

Attendees:

Ransom Gladwin
Victoria Russell
Kelly Davidson Devall
Edris Brannen

- I. Discussion of FLED 2999 Policies: Report from Dr. Gladwin
 - a. Appeals can only be made for the GACE score and GPA
 - b. Some appeals can be made directly to the Dean
- II. Discussion of new rubrics—task to examine “*how your field experiences are systematically designed and sequenced to increase the complexity and levels of engagement with which candidates apply, reflect upon, and expand their knowledge and skills*”—more to come regarding measures for continuous improvement
- III. FLED Advising and FLED 2999 Training
 - a. Dr. Davidson Devall will be taking over FLED advising beginning Fall 2013
 - b. Dr. Gladwin will continue directing FLED 2999, will also begin training Dr. Davidson Devall to take FLED 2999 by fall 2014
 - c. Discussion regarding 2010 and 2011 on advising sheets as compared to the SPAN and FREN Language and Culture majors
 - d. Discussion regarding the change in SPAN 3160 and 3170—how does this affect the FLED program? Are students required to take another course? How does the timing of the offerings correlate with FLED program of study? What does this mean for student knowledge as demonstrated on the GACE or other measures, such as the cultural paper?
- IV. Spring 2014 Student Observations
 - a. Discussion on how many students will be completing the practicum and how the observation work will be managed between Dr. Gladwin and Dr. Russell.
- V. Introduction of EdTPA program: Departmental Facilitator. Naming of the official Facilitator, structuring of information sharing among other program members.

- VI. Proposition for elementary school dual-language immersion programs:
 - a. Review of grant and current recipients
 - b. Propositions for pursuing idea in Valdosta
- VII. Introduction of NCATE/CAEP pilot program
 - a. Many details not established, but NCATE will be changing to CAEP
 - b. VSU will be one of the first programs for CAEP review
 - c. Group will need to focus on changes with CAEP and EdTPA to integrate how each will alter requirements and needs for courses and advising.